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The Oxford Handbook of Cognitive Psychology - Google Books. Cognitive psychology has matured and flourished in the last half-century, as new theories, research tools, and theoretical frameworks have allowed cognitive psychologists and researchers to explore a broad array of topics. In the same vein, the depth of understanding and the methodological and theoretical sophistication have also

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grown in wonderful ways.

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The Oxford Handbook of Cognitive Science emphasizes the research and theory most central to modern cognitive science. Part I of the volume covers computational theories of human cognitive architecture aiming for broad coverage; topics include ACT-R, the EPIC cognitive architecture, the CAPS family of cognitive architectures, connectionism and emergence of mind, the Lebra cognitive architecture, and the CLARION cognitive

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Abstract. This book presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields, theoretical as well as applied. It starts with a set of articles discussing different conceptual phenomena that are

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recognized as key concepts in cognitive linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc.

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The Handbook of Cognitive Neuroscience does more than address specific neural processes that are related to cognition. It also provides an excellent review of the current state of the literature in cognitive psychology to set the stage for the discussion of those brain events. The format

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The Oxford Handbook of Cognitive Neuroscience, Volume 1 Core Topics (Oxford Library of Psychology) Hardcover - 9 Jan. 2014 by Kevin Ochsner (Editor), Stephen M.

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The Oxford Handbook of Cognitive Linguistics (Oxford Handbooks) 1st Edition by Dirk Geeraerts (Editor), Hubert Cuyckens (Editor) 3.7 out of 5 stars 4 ratings. ISBN-13: 978-0199738632. ISBN-10: 0199738637. Why is ISBN important? ISBN.

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The Oxford handbook of cognitive literary studies' applies developments in cognitive science to a wide range of literary texts that span multiple historical periods and numerous national literary traditions. The volume is divided into five parts: (1) Narrative, History, Imagination; (2) Emotions and Empathy; (3) The New Unconscious; (4) Empirical and Qualitative Studies of Literature; and (5) Cognitive Theory and Literary Experience. Most notably, the volume features case studies representing not just North American and British literary traditions, but also Argentinian (Jorge Luis

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Borges, Julio Cortazar), Chinese (Cao Xueqin), Colombian (Garcia Marquez), Dominican (Junot Diaz), German (Theodore Fontane), French (Marcel Proust, Gustave Flaubert), Indian (Mirabai, Rabindranath Tagore, Kamala Markandaya, Mani Ratnam, Tito Mukhopadhyay), Mexican (Fernando del Paso), Polish (Krystof Kieslowski), Puerto Rican (Giannina Braschi), Russian (Lev Tolstoi), South African (J.M. Coetzee), and Spanish (Leopoldo Alas). Moreover, the volume will cover a variety of periods (e.g.,0.

This handbook is an essential, comprehensive

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resource for students and academics interested in topics in cognitive psychology, including perceptual issues, attention, memory, knowledge representation, language, emotional influences, judgment, problem solving, and the study of individual differences in cognition.

The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first

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twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the basic concepts into a particular

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theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how

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Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of contributors from around the world, this reference work will be of interest to researchers and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.

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This volume offers an overview of the philosophy of cognitive science that balances breadth and depth, with chapters covering every aspect of the psychology and cognitive anthropology.

This handbook is the first to provide comprehensive coverage of original state-of-the-science research, analysis, and design of integrated, human-technology systems.

The Oxford Handbook of Cognitive and Behavioral Therapies provides a contemporary

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and comprehensive illustration of the wide range of evidence-based psychotherapy tools available to both clinicians and researchers. Chapters are written by the most prominent names in cognitive and behavioral theory, assessment, and treatment, and they provide valuable insights concerning the theory, development, and future directions of cognitive and behavioral interventions. Unlike other handbooks that provide a collection of intervention chapters but do not successfully tie these interventions together, the editors have designed a volume that not only takes the reader through

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underlying theory and philosophies inherent to a cognitive and behavioral approach, but also includes chapters regarding case formulation, requisite professional cognitive and behavioral competencies, and integration of multiculturalism into clinical practice. The Oxford Handbook of Cognitive and Behavioral Therapies clarifies terms present in the literature regarding cognitive and behavioral interventions and reveals the rich variety, similarities, and differences among the large number of cognitive and behavioral interventions that can be applied individually or combined to improve the lives

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of patients.

In recent years there has been a growing interest in cognition within sociology and other social sciences. Within sociology this interest cuts across various topical subfields, including culture, social psychology, religion, race, and identity. Scholars within the new subfield of cognitive sociology, also referred to as the sociology of culture and cognition, are contributing to a rapidly developing body of work on how mental and social phenomena are interrelated and often interdependent. In The Oxford

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Handbook of Cognitive Sociology, Wayne H. Brekhus and Gabe Igantow have gathered some of the most influential scholars working in cognitive sociology to present an accessible introduction to key research areas in a diverse field. While classical sociological and newer interdisciplinary approaches have been covered separately by scholars in the past, this volume alternatively presents a broad range of cognitive sociological perspectives. The contributors discuss a range of approaches for theorizing and analyzing the "social mind," including macro-cultural approaches, interactionist

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approaches, and research that draws on Pierre Bourdieu's major concepts. Each chapter further investigates a variety of cognitive processes within these three approaches, such as attention and inattention, perception, automatic and deliberate cognition, cognition and social action, stereotypes, categorization, classification, judgment, symbolic boundaries, meaning-making, metaphor, embodied cognition, morality and religion, identity construction, time sequencing, and memory. A comprehensive look at cognitive sociology's main contributions and the central debates within the field, the

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Handbook will serve as a primary resource for social researchers, faculty, and students interested in how cognitive sociology can contribute to research within their substantive areas of focus.

A rich source of authoritative information that supports reading and study in the field of cognitive neuroscience, this two-volume handbook reviews the current state-of-the-science in all major areas of the field.

How do we understand numbers? Do animals and babies have numerical abilities? Why do some

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people fail to grasp numbers, and how we can improve numerical understanding? Numbers are vital to so many areas of life: in science, economics, sports, education, and many aspects of everyday life from infancy onwards. Numerical cognition is a vibrant area that brings together scientists from different and diverse research areas (e.g., neuropsychology, cognitive psychology, developmental psychology, comparative psychology, anthropology, education, and neuroscience) using different methodological approaches (e.g., behavioral studies of healthy children and adults and of patients;

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electrophysiology and brain imaging studies in humans; single-cell neurophysiology in non-human primates, habituation studies in human infants and animals, and computer modeling). While the study of numerical cognition had been relatively neglected for a long time, during the last decade there has been an explosion of studies and new findings. This has resulted in an enormous advance in our understanding of the neural and cognitive mechanisms of numerical cognition. In addition, there has recently been increasing interest and concern about pupils' mathematical achievement in many countries,

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resulting in attempts to use research to guide mathematics instruction in schools, and to develop interventions for children with mathematical difficulties. This handbook brings together the different research areas that make up the field of numerical cognition in one comprehensive and authoritative volume. The chapters provide a broad and extensive review that is written in an accessible form for scholars and students, as well as educationalists, clinicians, and policy makers. The book covers the most important aspects of research on numerical cognition from the areas of development

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psychology, cognitive psychology, neuropsychology and rehabilitation, learning disabilities, human and animal cognition and neuroscience, computational modeling, education and individual differences, and philosophy. Containing more than 60 chapters by leading specialists in their fields, the Oxford Handbook of Numerical Cognition is a state-of-the-art review of the current literature.

The Oxford Handbook of Cognitive Science emphasizes the research and theory most central to modern cognitive science:

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computational theories of complex human cognition. Additional facets of cognitive science are discussed in the handbook's introductory chapter.

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