

Rediscovering Interlanguage Applied Linguistics Language Study

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In Rediscovering Interlanguage, Selinker attempts to 'purposefully misread' the literature in the areas of contrastive analysis (CA), error analysis (EA), and bilingualism to show that they predicted interlanguage (IL) data.

A Review of Selinker's Rediscovering Interlanguage
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2. Towards interlanguage. Uriel Weinreich 3. Units and equivalence across linguistic systems: Some bilingual data 4. Some problems of comparison: The CA literature 5. Some CA and EA (and possibly IL) data 6. Theoretical advances: Corder and Van Buren 7. The quintessential CA/IL notion: Language transfer 8. The continual discovery of IL 9.

Rediscovering Interlanguage—1st Edition—Larry Selinker---
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Rediscovering Interlanguage .por Larry Selinker,William E. Rutherford. Applied Linguistics and Language Study ; Gracias por compartir! Has enviado la siguiente calificaci3n y reseña. Lo publicaremos en nuestro sitio despu3s de haberla revisado.

Rediscovering Interlanguage eBook por Larry Selinker---
Interlanguage is the type of language or linguistic system used by second- and foreign-language learners who are in the process of learning a target language. Interlanguage pragmatics is the study of the ways non-native speakers acquire, comprehend, and use linguistic patterns or speech acts in a second language.

Interlanguage Definition and Examples—ThoughtCo
Selinker, L., Interlanguage , IRAL; International Review of Applied Linguistics in Language Teaching, 10:3 (1972) p.209 Selinker, L., Interlanguage , IRAL. ...

(PDF) Selinker-Interlanguage - vie gomez—Academia.edu
The entry reviews the evolution of the interlanguage hypothesis in relation to several themes: the expansion of the hypothesis to apply to learners of all ages and to view IL as a natural language that obeys principles of universal grammar, and the exploration of the impact of social context and agency on IL, psycholinguistic processes ...

Interlanguage—Torone—Major Reference Works—Wiley---
Description An account of the development of research and thinking in the field of learner language. Draws on wide-ranging research into contrastive analysis, bilingualism, theoretical linguistics and experimental psychology.