

Critical Appraisal For Fcem

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The ability to read a paper, judge its quality, the importance of its results, and make a decision about whether to change practice based on the information given, is a core skill for all doctors. To be able to do this quickly and efficiently is, without a doubt, a skill needed by all time-pressured emergency doctors and one which is tested in the Fellowship of the College of Emergency Medicine (FCEM) examination. Critical Appraisal for FCEM is the essential revision source for all those who want to pass the critical appraisal section of this exam. It is also required reading for those who want to incorporate evidence-based medicine into their everyday clinical practice. Features: Helps you become truly competent in critical appraisal Provides information in "Spod's Corner," which helps you reach the next level and excel Prepares you for the Critical Topic Review Contains two fictional practice papers to test and practise your knowledge With its relaxed conversational style—yet crammed with essential information, key tips, and advice—this book is indispensable for all those wanting to achieve success in their FCEM and MCEM examinations.

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Offers a range of sample comparative journal extracts enabling Foundation Year doctors and MRCGP and MRCPsych candidates to practise their critical appraisal skills. This title includes extracts that cover the whole spectrum of critical appraisal, together with exercises for the reader to work through independently to improve their technique.

Issues in Critical and Emergency Medicine / 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Injury Research. The editors have built Issues in Critical and Emergency Medicine: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Injury Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Critical and Emergency Medicine: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

The FCEM Notebook: Revision Notes and Clinical Resource for Emergency Physicians is the essential guide to passing the Fellowship of the College of Emergency Medicine (FCEM) examination. The book contains short questions related to the FCEM curriculum along with succinct answers to allow candidates to test their knowledge. Also included are current

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Objective Structured Clinical Examinations (OSCEs) are commonly encountered at all levels of medical school including the final MBBS examination. OSCEs also play an important role at postgraduate level and are used to assess competency in the Foundation Years. One of the fundamental requirements of passing the OSCE is an understanding of the standa

The Doctor's Guide to Critical Appraisal, 3e expands on the best-selling second edition with more facts and tips packed into sixty new and updated chapters whilst keeping the unique structure and easy-to-read format. Every chapter focuses on a single topic, assuming no prior knowledge.

It is not necessary to know how to do a statistical analysis to critically appraise a paper. However, it is necessary to have a grasp of the basics, of whether the right test has been used and how to interpret the resulting figures. Short, readable, and useful, this book provides the essential, basic information without becoming bogged down in the

Emergency medicine attendings who wish to hone their teachingskills can find a number of books on educational strategies writtenby physicians from other disciplines. However, until thepublication of the first edition of this book, they did not haveaccess to a text written by emergency medicine physicians onmethods of teaching that are directly applicable to teaching EM.This book was compiled to meet that need. Following the introductory section, which provides importantbackground information, the book's contents are organizedinto 4 sections that correspond to the core needs and interests ofEM educators: Section 2 focuses on practical and ethicalconsiderations of teaching in the ED; Section 3 provides strategiesfor teaching specific groups of learners; Section 4 looks at theskills that are characteristic of the best EM educators; andSection 5 looks indepthly at specific teaching techniques andstrategies. Now more than ever this book addresses the needs of physicianeducators from all over the world. New chapters discuss lecturingto an international audience; using simulation as a teaching tool;how to make journal club work for you, and other topics that are ofbroad interest to medical educators in this field. In general, each chapter has been updated and reviewed to make surethe content was something that emergency physician educators coulduse in any country . The chapter contributors are widely regarded as leaders in thefield of emergency medicine education and faculty development.Authors were given free rein to develop their chapters and write intheir own style. They were asked to present their personal views onhow to successfully teach the art of emergency medicine, ratherthan review evidence-based guidelines regarding medical education.As a result, most of the chapters have few references. Thisfirst-person approach to a multi-authored textbook yields a compilation that varies in style from chapter to chapter andexposes the reader to a variety of communication techniques.

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